## TGSWRDCW SANGAREDDY

## STUDENT FEEDBACK ANALYSIS

### 2022-2023 BATCH

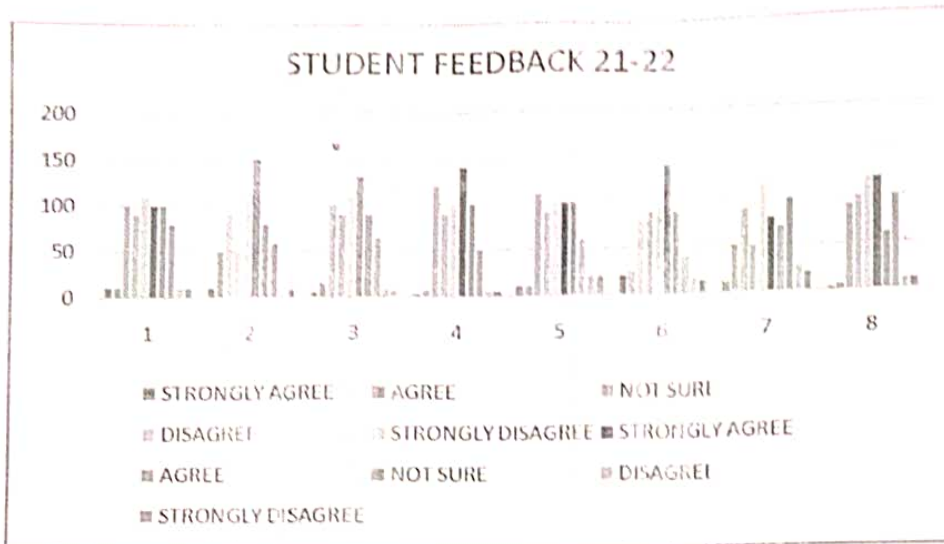| S.No | particulars | A Strongly agree | B Agree | C Not sure | D Disagree | E Strongly disagree | Total |
|---|---|---|---|---|---|---|---|
| 1 | The courses studied by me are relevant and the contents are revised at reasonable intervals. | 100 | 100 | 80 | 10 | 10 | 300 |
| 2 | the courses studied by me have enhanced my knowledge as well as my skills and my capabilities. | 150 | 80 | 59 | 3 | 8 | 300 |
| 3 | getting enough time to cover the syllabus before examinations. | 131 | 90 | 64 | 8 | 7 | 300 |
| 4 | .the question paper pattern elicits the complete knowledge of the student. | 140 | 100 | 50 | 5 | 5 | 300 |
| 5 | modern teaching aids, powerpointpresentations,web-resourses,multimedia,e-content etc.are used by most of the teachers while teaching. | 100 | 100 | 60 | 20 | 20 | 300 |
| 6 | the assessment and evaluation process are fair and unbiased. | 140 | 90 | 40 | 16 | 14 | 300 |
| 7 | the university curriculum gives me updatedness in facing the future. | 80 | 70 | 100 | 30 | 20 | 300 |
| 8 | The syllabus is focused on creating aspiration to pursue higher studies. | 120 | 60 | 100 | 10 | 10 | 300 |

PRINCIPAL
TGSWRDC (W) Budhera
Mdl.Munipally, Dist.Sangareddy, T.G.

# TGSWRDCW SANGAREDDY

## STUDENT FEEDBACK ANALYSIS

### 2021-2022 BATCH

| Sl.No | particulars | 1 Poor | 2 Average | 3 Good | 4 V.good | 5 Excellent | Total |
|-------|-------------|--------|-----------|--------|----------|-------------|-------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 10 | 10 | 100 | 90 | 110 | 320 |
| 2 | Syllabus provide sufficient choices in selecting courses (Elective Subjects). | 10 | 50 | 90 | 50 | 120 | 320 |
| 3 | Syllabus helps to create knowledge base. | 5 | 15 | 100 | 90 | 110 | 320 |
| 4 | The syllabus focuses on employability skills. | 3 | 7 | 120 | 90 | 100 | 320 |
| 5 | Our syllabus develops the skills required for getting jobs. | 10 | 10 | 110 | 90 | 100 | 320 |
| 6 | Our syllabus is designed to encourage entrepreneurship skills. | 20 | 25 | 80 | 90 | 95 | 320 |
| 7 | Our syllabus helps to acquire all required skills to work as professional. | 10 | 50 | 90 | 50 | 120 | 320 |
| 8 | Our syllabus develops confidence to complete task independently. | 2 | 6 | 92 | 100 | 120 | 320 |

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STUDENT FEEDBACK 2021-22

| Q.NO | POOR | AVERAGE | GOOD | V.GOOD | EXCELLENT |
|---|---|---|---|---|---|
| 1 | 10 | 10 | 100 | 90 | 110 |
| 2 | 10 | 50 | 90 | 50 | 120 |
| 3 | 5 | 15 | 100 | 90 | 110 |
| 4 | 3 | 7 | 120 | 90 | 100 |
| 5 | 10 | 10 | 110 | 90 | 100 |
| 6 | 20 | 25 | 80 | 90 | 95 |
| 7 | 10 | 50 | 90 | 50 | 120 |
| 8 | 2 | 6 | 92 | 100 | 120 |



STUDENT FEEDBACK 21-22

Legend: STRONGLY AGREE, AGREE, NOT SURE, DISAGREE, STRONGLY DISAGREE, STRONGLY AGREE, AGREE, NOT SURE, DISAGREE, STRONGLY DISAGREE
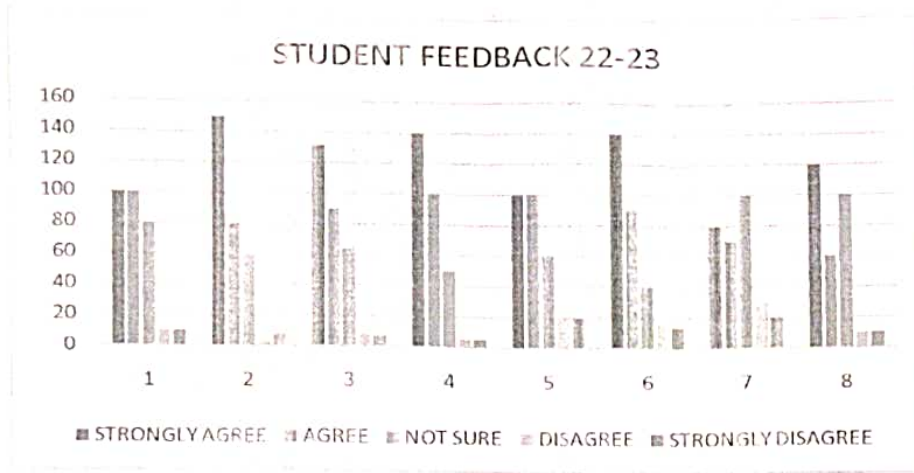
*Total respondents 320

1. The curriculum and syllabus are well organized and easy to follow.

2. the courses studied by me have enhanced my knowledge as well as my skills and my capabilities

3. getting enough time to cover the syllabus before examinations.

4. the question paper pattern elicits the complete knowledge of the student.

5. modern teaching aids, powerpointpresentations,web-resourses,multimedia,e-content etc.are used by most of the teachers while teaching.

6. the assessment and evaluation process are fair and unbiased.

7. the university curriculum gives me updatedness in facing the future.

8. The syllabus is focused on creating aspiration to pursue higher studies.

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STUDENT FEEDBACK 2022-23

| Q.NO | STRONGLY AGREE | AGREE | NOT SURE | DISAGREE | STRONGLY DISAGREE |
|------|---------------|-------|----------|----------|-------------------|
| 1 | 100 | 100 | 80 | 10 | 10 |
| 2 | 150 | 80 | 59 | 3 | 8 |
| 3 | 131 | 90 | 64 | 8 | 7 |
| 4 | 140 | 100 | 50 | 5 | 5 |
| 5 | 100 | 100 | 60 | 20 | 20 |
| 6 | 140 | 90 | 40 | 16 | 14 |
| 7 | 80 | 70 | 100 | 30 | 20 |
| 8 | 120 | 60 | 100 | 10 | 10 |



STUDENT FEEDBACK 22-23

■ STRONGLY AGREE  ■ AGREE  ■ NOT SURE  ■ DISAGREE  ■ STRONGLY DISAGREE

*Total respondents are 300

1. The curriculum and syllabus are well organized and easy to follow.

2. the courses studied by me have enhanced my knowledge as well as my skills and my capabilities

3. getting enough time to cover the syllabus before examinations.

4. the question paper pattern elicits the complete knowledge of the student.

5. modern teaching aids, powerpointpresentations,web-resourses,multimedia,e-content etc.are used by most of the teachers while teaching.

6. the assessment and evaluation process are fair and unbiased.

7. the university curriculum gives me updatedness in facing the future.

8. The syllabus is focused on creating aspiration to pursue higher studies

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# TGSWRDCW SANGAREDDY

## ALUMNI FEEDBACK ANALYSIS

### 2021-2022 BATCH

| Sl.No | particulars | 1 Average | 2 Good | 3 V.good | 4 Excellent | Total |
|---|---|---|---|---|---|---|
| 1 | Curriculum contains more relevant and interesting subjects. | 5 | 15 | 80 | 10 | 110 |
| 2 | The order of the units/ content arewellorganized. | 10 | 50 | 30 | 20 | 110 |
| 3 | Curriculum provide sufficient choice in selecting courses. | 3 | 47 | 50 | 10 | 110 |
| 4 | Curriculum is updated. | 1 | 39 | 30 | 40 | 110 |
| 5 | The curriculum is better suited for achieving employment. | 10 | 20 | 30 | 50 | 110 |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession. | 10 | 30 | 30 | 40 | 110 |
| 7 | MESS facility | 5 | 15 | 40 | 50 | 110 |
| 8 | Library | 10 | 30 | 40 | 30 | 110 |
| 9 | Career guidance | 5 | 15 | 30 | 60 | 110 |
| 10 | Pg classes | 1 | 39 | 30 | 40 | 110 |
| 11 | Office staff | 5 | 15 | 40 | 50 | 110 |
| 12 | Dormitary facilities | 5 | 15 | 50 | 40 | 110 |
| 13 | Lab infrastructure | 1 | 39 | 40 | 30 | 110 |

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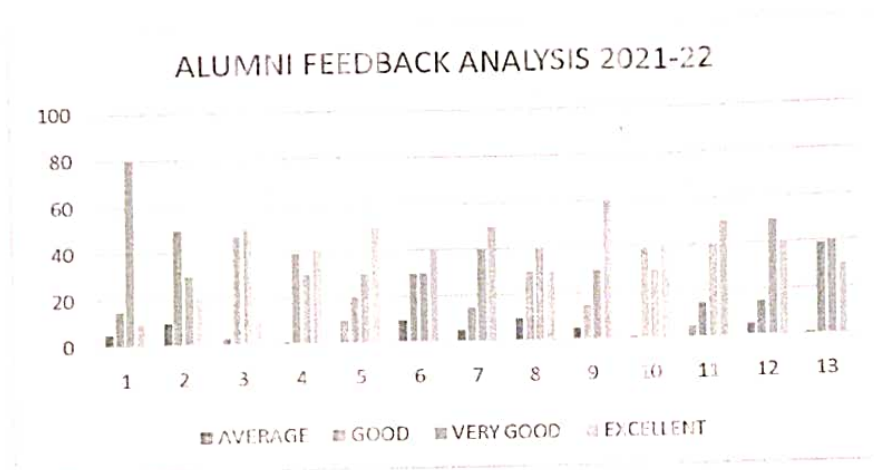
## ALUMNI FEEDBACK ANALYSIS

### 2022-2023 BATCH

| Sl.No | particulars | 1 Average | 2 Good | 3 V.good | 4 Excellent | total |
|---|---|---|---|---|---|---|
| 1 | Curriculum contains more relevant and interesting subjects. | 5 | 5 | 40 | 50 | 100 |
| 2 | The order of the units/ content arewellorganized. | 4 | 26 | 40 | 30 | 100 |
| 3 | Curriculum provide sufficient choice in selecting courses. | 8 | 32 | 30 | 30 | 100 |
| 4 | Curriculum is updated. | 10 | 10 | 40 | 40 | 100 |
| 5 | The curriculum is better suited for achieving employment. | 5 | 15 | 40 | 40 | 100 |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession. | 5 | 15 | 40 | 40 | 100 |
| 7 | MESS facility | 3 | 17 | 40 | 40 | 100 |
| 8 | Library | 10 | 10 | 40 | 40 | 100 |
| 9 | Career guidance | 10 | 10 | 40 | 40 | 100 |
| 10 | Pg classes | 10 | 10 | 40 | 40 | 100 |
| 11 | Office staff | 10 | 10 | 40 | 40 | 100 |
| 12 | Dormitary facilities | 10 | 10 | 40 | 40 | 100 |
| 13 | Lab infrastructure | 10 | 10 | 40 | 40 | 100 |

PRINCIPAL
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# ALUMNI FEEDBACK 2021-22

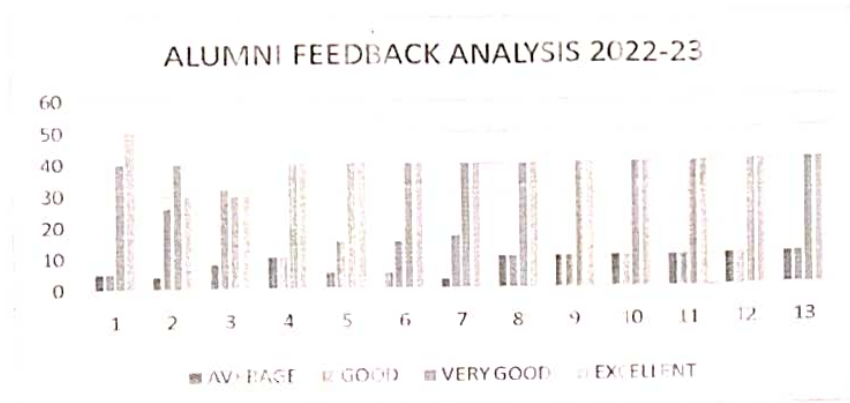| S.NO | AVERAGE | GOOD | VERY GOOD | EXCELLENT |
|------|---------|------|-----------|-----------|
| 1 | 5 | 15 | 80 | 10 |
| 2 | 10 | 50 | 30 | 20 |
| 3 | 3 | 47 | 50 | 10 |
| 4 | 1 | 39 | 30 | 40 |
| 5 | 10 | 20 | 30 | 50 |
| 6 | 10 | 30 | 30 | 40 |
| 7 | 5 | 15 | 40 | 50 |
| 8 | 10 | 30 | 40 | 30 |
| 9 | 5 | 15 | 30 | 60 |
| 10 | 1 | 39 | 30 | 40 |
| 11 | 5 | 15 | 40 | 50 |
| 12 | 5 | 15 | 50 | 40 |
| 13 | 1 | 39 | 40 | 30 |



ALUMNI FEEDBACK ANALYSIS 2021-22

*total respondents are 110

1. Curriculum contains more relevant and interesting subjects.
2. The order of the units/ content arewellorganized.
3. Curriculum provide sufficient choice in selecting courses.
4. Curriculum is updated.
5. The curriculum is better suited for achieving employment.
6. Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession.
7. MESS facility
8. Library
9. Career guidance
10. Pg classes
11. Office staff
12. Dormitary facilities
13. Lab infrastructure

PRINCIPAL
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## ALUMNI FEEDBACK 2022-23

| S.NO | AVERAGE | GOOD | VERY GOOD | EXCELLENT |
|------|---------|------|-----------|-----------|
| 1 | 5 | 5 | 40 | 50 |
| 2 | 4 | 26 | 40 | 30 |
| 3 | 8 | 32 | 30 | 30 |
| 4 | 10 | 10 | 40 | 40 |
| 5 | 5 | 15 | 40 | 40 |
| 6 | 5 | 15 | 40 | 40 |
| 7 | 3 | 17 | 40 | 40 |
| 8 | 10 | 10 | 40 | 40 |
| 9 | 10 | 10 | 40 | 40 |
| 10 | 10 | 10 | 40 | 40 |
| 11 | 10 | 10 | 40 | 40 |
| 12 | 10 | 10 | 40 | 40 |
| 13 | 10 | 10 | 40 | 40 |



ALUMNI FEEDBACK ANALYSIS 2022-23

*total respondents are 100

1Curriculum contains more relevant and interesting subjects.
2.The order of the units/ content are wellorganized.
3.Curriculum provide sufficient choice in selecting courses.
4.Curriculum is updated.
5.The curriculum is better suited for achieving employment.
6.Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession.
7.MESS facility
8.Library
9.Career guidance
10.Pg classes
11.Office staff
12.Dormitary facilities
13.Lab infrastructure

PRINCIPAL
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# TGSWRDCW SANGAREDDY

## TEACHERS FEEDBACK ANALYSIS

### 2022-2023 BATCH

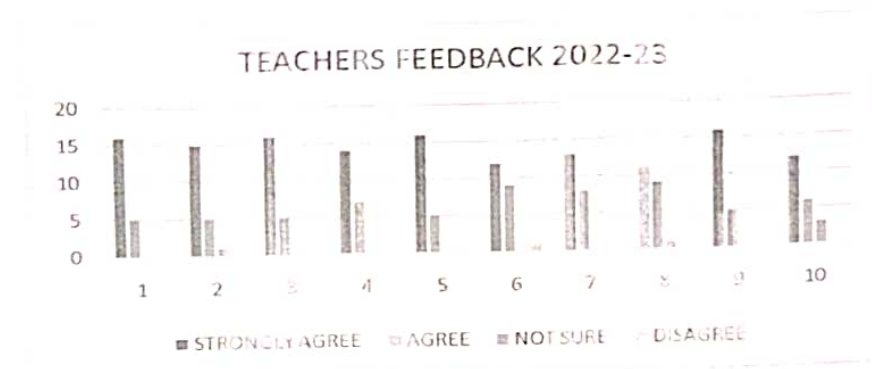| Sl.No | particulars | A Strongly agree | B Agree | C Not sure | D Disagree | total |
|---|---|---|---|---|---|---|
| 1 | The curriculum of your Department has been updated from time to time | 16 | 5 | 0 | 0 | 21 |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 15 | 5 | 1 | 0 | 21 |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 16 | 5 | 0 | 0 | 21 |
| 4 | Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. | 14 | 7 | 0 | 0 | 21 |
| 5 | Employability & Cross-cutting issues ( Professional Ethics ,Gender, Human Values ,Environment and Sustainability ) are reflected in the curriculum. | 16 | 5 | 0 | 0 | 21 |
| 6 | Adequate Infrastructure is available in the college for the Curriculum transactions in different modes(face to face/blended/online). | 12 | 9 | 0 | 0 | 21 |
| 7 | The System followed by the University for the design and development of the curriculum is effective. | 13 | 8 | 0 | 0 | 21 |
| 8 | Faculty Orientations programs for the introduction of the new Syllabus is organised. | 11 | 9 | 1 | 0 | 21 |
| 9 | The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library. | 16 | 5 | 0 | 0 | 21 |
| 10 | Freedom is given in adopting new techniques/ strategies of testing and assessment of students. | 12 | 6 | 3 | 0 | 21 |
| | | | | | | |

# TGSWRDCW SANGAREDDY

## TEACHERS FEEDBACK ANALYSIS

### 2021-2022 BATCH

| Sl.No | particulars | A Strongly agree | B Agree | C Not sure | D Disagree | total |
|-------|-------------|------------------|---------|------------|------------|-------|
| 1 | The curriculum of your Department has been updated from time to time | 15 | 5 | 0 | 0 | 20 |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 10 | 6 | 4 | 0 | 20 |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 15 | 5 | 0 | 0 | 20 |
| 4 | Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. | 15 | 4 | 1 | 0 | 20 |
| 5 | Employability & Cross-cutting issues ( Professional Ethics ,Gender, Human Values ,Environment and Sustainability ) are reflected in the curriculum. | 13 | 7 | 0 | 0 | 20 |
| 6 | Adequate Infrastructure is available in the college for the Curriculum transactions in different modes(face to face/blended/online). | 12 | 5 | 2 | 1 | 20 |
| 7 | The System followed by the University for the design and development of the curriculum is effective. | 15 | 5 | 0 | 0 | 20 |
| 8 | Faculty Orientations programs for the introduction of the new Syllabus is organised. | 14 | 5 | 1 | 0 | 20 |
| 9 | The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library. | 13 | 3 | 4 | 0 | 20 |
| 10 | Freedom is given in adopting new techniques/ strategies of testing and assessment of students. | 10 | 9 | 1 | 0 | 20 |
| | | | | | | |

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# TEACHER FEEDBACK 2022-23

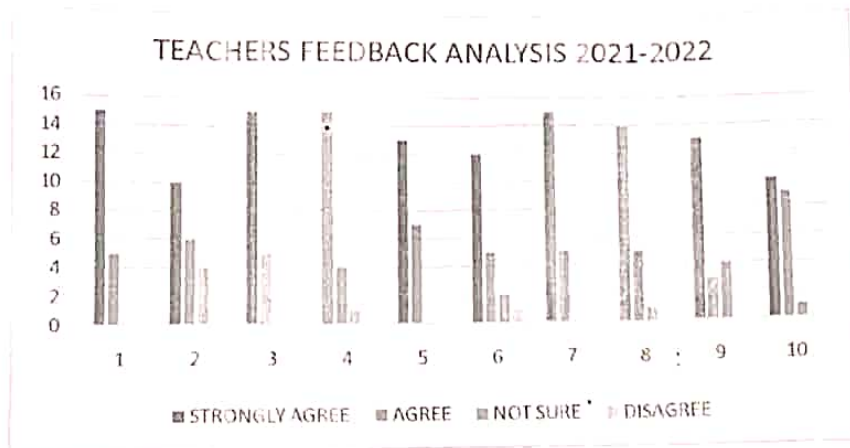| S.NO | STRONGLY AGREE | AGREE | NOT SURE | DISAGREE |
|------|----------------|-------|----------|----------|
| 1 | 16 | 5 | 0 | 0 |
| 2 | 15 | 5 | 1 | 0 |
| 3 | 16 | 5 | 0 | 0 |
| 4 | 14 | 7 | 0 | 0 |
| 5 | 16 | 5 | 0 | 0 |
| 6 | 12 | 9 | 0 | 1 |
| 7 | 13 | 8 | 0 | 0 |
| 8 | 11 | 9 | 1 | 0 |
| 9 | 16 | 5 | 0 | 0 |
| 10 | 12 | 6 | 3 | 0 |



TEACHERS FEEDBACK 2022-23

*Total respondents are 21

1. The curriculum of your Department has been updated from time to time

2. I am given enough freedom to contribute my ideas on curriculum design and development.

3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered

4. Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.

5. Employability & Cross-cutting issues ( Professional Ethics ,Gender. Human Values ,Environment and Sustainability ) are reflected in the curriculum.

6. Adequate Infrastructure is available in the college for the Curriculum transactions in different modes(face to face/blended/online).

7. The System followed by the University for the design and development of the curriculum is effective.

8. Faculty Orientations programs for the introduction of the new Syllabus is organised

9. The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.

10. Freedom is given in adopting new techniques/ strategies of testing and assessment of students

PRINCIPAL
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TEACHER FEEDBACK 2021-22

| S.NO | STRONGLY AGREE | AGREE | NOT SURE | DISAGREE |
|---|---|---|---|---|
| 1 | 15 | 5 | 0 | 0 |
| 2 | 10 | 6 | 4 | 0 |
| 3 | 15 | 5 | 0 | 0 |
| 4 | 15 | 4 | 1 | 0 |
| 5 | 13 | 7 | 0 | 0 |
| 6 | 12 | 5 | 2 | 1 |
| 7 | 15 | 5 | 0 | 0 |
| 8 | 14 | 5 | 1 | 0 |
| 9 | 13 | 3 | 4 | 0 |
| 10 | 10 | 9 | 1 | 0 |



TEACHERS FEEDBACK ANALYSIS 2021-2022

STRONGLY AGREE   AGREE   NOT SURE   DISAGREE

*Total respondents are 20

1.The curriculum of your Department has been updated from time to time

2.I am given enough freedom to contribute my ideas on curriculum design and development.

3.Board of Studies (BOS) ensures that up to date and the relevant courses is being offered

4.Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.

5. Employability & Cross-cutting issues ( Professional Ethics ,Gender, Human Values ,Environment and Sustainability ) are reflected in the curriculum.

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