

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2017-18

I. Name of the Department/College/Institute: Commerce
 II. Year: 1st/2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.		✓			
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					✓
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.			✓		
5.	Our syllabus develops the skills required for getting jobs.				✓	
6.	Our syllabus is designed to encourage entrepreneurship skills.			✓		
7.	Our syllabus helps to acquire all required skills to work as professional.			✓		
8.	Our syllabus develops confidence to complete task independently.					✓

M. Sujatha
 Respondent's Signature

TSWRDCCW SANGAREDDY

**STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 20 - 2017-18**

I. Name of the Department/College/Institute: COMMERCE

II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.						
Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					✓
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					✓
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.					✓
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.					✓
7.	Our syllabus helps to acquire all required skills to work as professional.					✓
8.	Our syllabus develops confidence to complete task independently.					✓

B. Thirumala Devi
Respondent's Signature

TSWRDCCW SANGAREDDY


**STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2017-18**

I Name of the Department/College/Institute: Commerce

II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (√). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.						
Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			√		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			√	√	
3.	Syllabus helps to create knowledge base.				√	
4.	The syllabus focuses on employability skills.				√	
5.	Our syllabus develops the skills required for getting jobs.					√
6.	Our syllabus is designed to encourage entrepreneurship skills.			√	√	
7.	Our syllabus helps to acquire all required skills to work as professional.				√	
8.	Our syllabus develops confidence to complete task independently.				√	

Respondent's Signature

K. 

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 20 - 2017-18

- I. Name of the Department/College/Institute: Business administration
 II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			✓		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			✓		
3.	Syllabus helps to create knowledge base.				✓	
4.	The syllabus focuses on employability skills.				✓	
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.			✓		
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.					✓

Respondent's Signature

K. Praveen

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2017-18

- I. Name of the Department/College/Institute: BBA (Business Administration)
 II. Year: 1st / 2nd / 3rd / 4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			✓		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			✓		
3.	Syllabus helps to create knowledge base.			✓		
4.	The syllabus focuses on employability skills.				✓	
5.	Our syllabus develops the skills required for getting jobs.		✓			
6.	Our syllabus is designed to encourage entrepreneurship skills.			✓		
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.			✓		

G. Yamuna.
Respondent's Signature

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2018-19

- I. Name of the Department/College/Institute: Business Administration
 II. Year: 1st / 2nd / 3rd / 4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			✓		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			✓		
3.	Syllabus helps to create knowledge base.				✓	
4.	The syllabus focuses on employability skills.				✓	
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.			✓		
7.	Our syllabus helps to acquire all required skills to work as professional.		✓			
8.	Our syllabus develops confidence to complete task independently.			✓		

ch. Swetha
Respondent's Signature

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2018-19

I. Name of the Department/College/Institute: Commerce
II. Year: 1st/2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (√). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				√	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				√	
3.	Syllabus helps to create knowledge base.					√
4.	The syllabus focuses on employability skills.					√
5.	Our syllabus develops the skills required for getting jobs.				√	
6.	Our syllabus is designed to encourage entrepreneurship skills.				√	
7.	Our syllabus helps to acquire all required skills to work as professional.				√	
8.	Our syllabus develops confidence to complete task independently.					√

Gutti Bhavya
Respondent's Signature

TSWRDCCW SANGAREDDY

**STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2019-20**

- I. Name of the Department/College/Institute: Commerce
- II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (√). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.						
Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					✓
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					✓
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.				✓	
5.	Our syllabus develops the skills required for getting jobs.				✓	
6.	Our syllabus is designed to encourage entrepreneurship skills.				✓	
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.			✓		

V. premeb
Respondent's Signature

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2019-20

I. Name of the Department/College/Institute: Commerce

II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				✓	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				✓	
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.					✓
5.	Our syllabus develops the skills required for getting jobs.				✓	
6.	Our syllabus is designed to encourage entrepreneurship skills.				✓	
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.			✓		

Kona Divya
Respondent's Signature

TSWRDCCW SANGAREDDY

**STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2019-20**

- I. Name of the Department/College/Institute: Commerce
- II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				✓	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				✓	
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.					✓
5.	Our syllabus develops the skills required for getting jobs.				✓	
6.	Our syllabus is designed to encourage entrepreneurship skills.				✓	
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.			✓		

Gorati Aruna Jyothi
Respondent's Signature

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2019-20

I. Name of the Department/College/Institute: BBA
 II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.		✓			
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			✓		
3.	Syllabus helps to create knowledge base.	✓			✓	
4.	The syllabus focuses on employability skills.					✓
5.	Our syllabus develops the skills required for getting jobs.			✓		
6.	Our syllabus is designed to encourage entrepreneurship skills.				✓	
7.	Our syllabus helps to acquire all required skills to work as professional.					✓
8.	Our syllabus develops confidence to complete task independently.			✓		

Manila
 Respondent's Signature

TSWRDCCW SANGAREDDY

**STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2020-21**

- I. Name of the Department/College/Institute: Commerce
- II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.						
Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				✓	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				✓	
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.					✓
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.				✓	
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.				✓	

k. Bhavani
Respondent's Signature

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 20 -

- I. Name of the Department/College/Institute: Business administration.
 II. Year: 1st/2nd/3rd/4th 2020-21 Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			✓		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				✓	
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.					✓
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.				✓	
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.					✓

Respondent's Signature

T. Nandini

TSWRDCCW SANGAREDDY

**STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 20 - 2020-21**

I. Name of the Department/College/Institute: Commerce

II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.						
Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					✓
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					✓
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.					✓
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.					✓
7.	Our syllabus helps to acquire all required skills to work as professional.					✓
8.	Our syllabus develops confidence to complete task independently.					✓

M. Padhika

Respondent's Signature

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2021-22

I. Name of the Department/College/Institute: COMMERCE

II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					✓
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					✓
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.					✓
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.					✓
7.	Our syllabus helps to acquire all required skills to work as professional.					✓
8.	Our syllabus develops confidence to complete task independently.					✓

S.K. Raheema

Respondent's Signature

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 20 - 2021-22

I. Name of the Department/College/Institute: BBA [Business Administration]

II. Year: 1st/2nd/3rd/4th

Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (√). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.						
Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				✓	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			✓		
3.	Syllabus helps to create knowledge base.				✓	
4.	The syllabus focuses on employability skills.				✓	
5.	Our syllabus develops the skills required for getting jobs.			✓		
6.	Our syllabus is designed to encourage entrepreneurship skills.					✓
7.	Our syllabus helps to acquire all required skills to work as professional.					✓
8.	Our syllabus develops confidence to complete task independently.					✓

P. Dharani Goud
Respondent's Signature


TSWRDCCW SANGAREDDY

**STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2021-22**

- I. Name of the Department/College/Institute: Commerce.
- II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.						
Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			✓		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				✓	
3.	Syllabus helps to create knowledge base.				✓	
4.	The syllabus focuses on employability skills.				✓	
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.			✓		✓
7.	Our syllabus helps to acquire all required skills to work as professional.					✓
8.	Our syllabus develops confidence to complete task independently.				✓	

Respondent's Signature

✓. 


TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2021-22

I. Name of the Department/College/Institute: Commerce
 II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			✓		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			✓	✓	
3.	Syllabus helps to create knowledge base.				✓	
4.	The syllabus focuses on employability skills.					
5.	Our syllabus develops the skills required for getting jobs.				✓	
6.	Our syllabus is designed to encourage entrepreneurship skills.			✓	✓	
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.					✓


 Respondent's Signature

TSWRDCCW SANGAREDDY

**STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2024-25**

I. Name of the Department/College/Institute: Business Administration.
 II. Year: 1st / 2nd / 3rd / 4th Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				✓	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				✓	
3.	Syllabus helps to create knowledge base.	✗		✓		
4.	The syllabus focuses on employability skills.				✓	
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.					✓
7.	Our syllabus helps to acquire all required skills to work as professional.					✓
8.	Our syllabus develops confidence to complete task independently.					✓

S. Smitra.T
Respondent's Signature

TSWRDCCW SANGAREDDY

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2021-22

I. Name of the Department/College/Institute: Commerced

II. Year: 1st /2nd/3rd/4th

Sem: I/II/III/IV/V/VI

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good, 4 - Very Good, 5- Excellent.

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.		✓			
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			✓		
3.	Syllabus helps to create knowledge base.					✓
4.	The syllabus focuses on employability skills.					✓
5.	Our syllabus develops the skills required for getting jobs.					✓
6.	Our syllabus is designed to encourage entrepreneurship skills.				✓	
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.					✓

G. pooja
Respondent's Signature

TSWRDCCW SANGAREDDY

TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR - 2017-18

- I) Type of Faculty: Full Time/Part Time Part-time
II) Name of Department/Institutes/College: Commerce

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3 Neutral, 4 - Agree, 5- Strongly Agree

- | Q. No. | Particular | 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|---|---|
| 1. | The curriculum of your Department has been updated from time to time. | | | | | 5 |
| 2. | I am given enough freedom to contribute my ideas on curriculum design and development. | | | | | 5 |
| 3. | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered. | | | | | 4 |
| 4. | Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. | | | | | 4 |
| 5. | Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum. | | | | | 3 |
| 6. | Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online). | | | | | 4 |
| 7. | The System followed by the University for the design and development of the curriculum is effective. | | | | | 5 |
| 8. | Faculty Orientations programs for the introduction of the new Syllabus is organised. | | | | | 5 |
| 9. | The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library. | | | | | 5 |
| 10. | Freedom is given in adopting new techniques/ strategies of testing and assessment of students. | | | | | 5 |
| 11. | Any Other remarks on the curriculum formulation/ implementation at the University, please specify. | | | | | |


Respondent's Signature

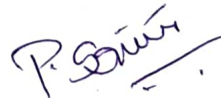
TSWRDCCW SANGAREDDY

TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR

- I) Type of Faculty: Full Time/Part Time Full time
II) Name of Department/Institutes/College: Business Administration - 2018-19

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3 Neutral, 4 - Agree, 5- Strongly Agree

- | Q. No. | Particular | 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|---|---|
| 1. | The curriculum of your Department has been updated from time to time. | | | | | 5 |
| 2. | I am given enough freedom to contribute my ideas on curriculum design and development. | | | | | 5 |
| 3. | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered. | | | | | 4 |
| 4. | Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. | | | | | 4 |
| 5. | Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum. | | | | | 5 |
| 6. | Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online). | | | | | 4 |
| 7. | The System followed by the University for the design and development of the curriculum is effective. | | | | | 4 |
| 8. | Faculty Orientations programs for the introduction of the new Syllabus is organised. | | | | | 4 |
| 9. | The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library. | | | | | 4 |
| 10. | Freedom is given in adopting new techniques/ strategies of testing and assessment of students. | | | | | 5 |
| 11. | Any Other remarks on the curriculum formulation/ implementation at the University, please specify. | | | | | |



Respondent's Signature


TSWRDCCW SANGAREDDY

TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2019-20
I) Type of Faculty: Full Time/Part Time ✓
II) Name of Department/Institutes/College: Telugu

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3 Neutral, 4 - Agree, 5- Strongly Agree

- | Q. No. | Particular | 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|---|---|
| 1. | The curriculum of your Department has been updated from time to time. | | | | | 5 |
| 2. | I am given enough freedom to contribute my ideas on curriculum design and development. | | | | | 5 |
| 3. | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered. | | | | | 4 |
| 4. | Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. | | | | | 3 |
| 5. | Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum. | | | | | 5 |
| 6. | Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online). | | | | | 4 |
| 7. | The System followed by the University for the design and development of the curriculum is effective. | | | | | 5 |
| 8. | Faculty Orientations programs for the introduction of the new Syllabus is organised. | | | | | 4 |
| 9. | The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library. | | | | | 3 |
| 10. | Freedom is given in adopting new techniques/ strategies of testing and assessment of students. | | | | | 5 |
| 11. | Any Other remarks on the curriculum formulation/ implementation at the University, please specify. | | | | | |

Management నాకు #3(వంక) కంటే తక్కువగా, 2020లో, Teacher Books తయారు చేయాలని కోరుకుంటున్నాను.


Respondent's Signature

TSWRDCCW SANGAREDDY

TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2020-21

I) Type of Faculty: Full Time/Part Time

II) Name of Department/Institutes/College: Commerce

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3 Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The curriculum of your Department has been updated from time to time.					4
2.	I am given enough freedom to contribute my ideas on curriculum design and development.					4
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.					4
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.					4
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.					5
6.	Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online).					5
7.	The System followed by the University for the design and development of the curriculum is effective.					4
8.	Faculty Orientations programs for the introduction of the new Syllabus is organised.					4
9.	The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.					4
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.					4

11. Any Other remarks on the curriculum formulation/ implementation at the University, please specify.

Industry readiness should be focussed by enhancing the skills and providing internships

[Signature]

Respondent's Signature

TSWRDCCW SANGAREDDY

TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR ⁻²⁰²¹⁻²²

I) Type of Faculty: Full Time/Part Time ✓
 II) Name of Department/Institutes/College: Business Administration

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3 Neutral, 4 - Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The curriculum of your Department has been updated from time to time.					4
2.	I am given enough freedom to contribute my ideas on curriculum design and development.					4
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.					2
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.					
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.					3
6.	Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online).					5
7.	The System followed by the University for the design and development of the curriculum is effective.					5
8.	Faculty Orientations programs for the introduction of the new Syllabus is organised.					4
9.	The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.					4
10.	Freedom is given in adopting new techniques/ strategies of testing and assessment of students.					3
11.	Any Other remarks on the curriculum formulation/ implementation at the University, please specify.					4

Administration & extra work should be reduced by management so that we can concentrated more on teaching.

Robin
 Respondent's Signature

TSWRDCW SANGAREDDY
ALUMNI FEEDBACK QUESTIONNAIRE
ACADEMIC YEAR — 2017-18

Name : G. Pravalika
Course : Commerce
year of under-graduation : 2017-20
present working : Pursuing PG in Azim Premji University
Address : 14-69/8/9, Vinayaka Nagar, Kotgiri
Mobile No. :

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

- | S.No. | Particulars | 1
Average | 2
Good | 3
Very Good | 4
Excellent |
|-------|--|--------------|-----------|----------------|----------------|
| 1. | Curriculum contains more relevant and interesting subjects. | | | 3 | |
| 2. | The order of the units/ content are wellorganized. | | | 3 | |
| 3. | Curriculum provide sufficient choice in selecting courses. | | | | 4 |
| 4. | Curriculum is updated. | | | | 4 |
| 5. | The curriculum is better suited for achieving employment. | | | | 4 |
| 6. | Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession. | | | | 4 |
| 7. | MESS facility | | | | 4 |
| 8. | Library | | | | 3 |
| 9. | Career guidance | | | | 3 |
| 10. | Pg classes | | | | 3 |
| 11. | Office staff | | | | 4 |
| 12. | Dormitary facilities | | | | 3 |
| 13. | Lab infrastructure | | | | 3 |
| 14. | Teaching | | | | 3 |
| 15. | Do you feel proud to be associated with TSWRDCW SANGAREDDY? | | | | YES/NO ✓ |
| 16. | Are you a member of Alumni association | | | | YES/NO ✓ |

Your suggestion to improve the college facilities Increase the

Journals numbers in Library

G. Pravalika
Respondent's Signature

TSWRDCW SANGAREDDY
ALUMNI FEEDBACK QUESTIONNAIRE
ACADEMIC YEAR - 2018-19

Name : Lavanga Bhavani
Course : Commerce
year of under-graduation : 2017-20
present working : PG in TISS, Bangalore
Address : Hyderabad
Mobile No. :

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

S.No.	Particulars	1 Average	2 Good	3 Very Good	4 Excellent
1.	Curriculum contains more relevant and interesting subjects.			3	
2.	The order of the units/ content are wellorganized.			3	
3.	Curriculum provide sufficient choice in selecting courses.				4
4.	Curriculum is updated.				4
5.	The curriculum is better suited for achieving employment.				4
6.	Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession.				4
7.	MESS facility				3
8.	Library				2
9.	Career guidance				2
10.	Pg classes				3
11.	Office staff				3
12.	Dormitory facilities				2
13.	Lab infrastructure				3
14.	Teaching				3
15.	Do you feel proud to be associated with TSWRDCW SANGAREDDY?				YES/NO ✓
16.	Are you a member of Alumni association				YES/ NO

Your suggestion to improve the college facilities ----- provide more

Job opportunities / include Job related curriculum in courses.

Bhavani
Respondent's Signature

TSWRDCW SANGAREDDY
ALUMNI FEEDBACK QUESTIONNAIRE
ACADEMIC YEAR — 2019-20

Name : K. Deepika
 Course : Commerce
 year of under-graduation : 20A-20
 present working : PG in University of Tamilnadu
 Address : Hyderabad
 Mobile No. : —

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

- | S.No. | Particulars | 1
Average | 2
Good | 3
Very Good | 4
Excellent |
|-------|--|--------------|-----------|----------------|----------------|
| 1. | Curriculum contains more relevant and interesting subjects. | | | 3 | |
| 2. | The order of the units/ content are wellorganized. | | | 3 | |
| 3. | Curriculum provide sufficient choice in selecting courses. | | | | 4 |
| 4. | Curriculum is updated. | 3 | | | |
| 5. | The curriculum is better suited for achieving employment. | | | 3 | |
| 6. | Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession. | | | | |
| 7. | MESS facility | | | | 4 |
| 8. | Library | 3 | | | |
| 9. | Career guidance | | | | 4 |
| 10. | Pg classes | | | | 4 |
| 11. | Office staff | | | | 4 |
| 12. | Dormitary facilities | | | | 3 |
| 13. | Lab infrastructure | | | | 3 |
| 14. | Teaching | | | | 4 |
| 15. | Do you feel proud to be associated with TSWRDCW SANGAREDDY? | | | | YES/NO ✓ |
| 16. | Are you a member of Alumini association | | | | YES/ NO |

Your suggestion to improve the college facilities — Provide more

number of Internships

K. Deepika
Respondent's Signature

TSWRDCW SANGAREDDY
ALUMNI FEEDBACK QUESTIONNAIRE
ACADEMIC YEAR — 2020-21

Name : T. Spandana
Course : B.Com
year of under-graduation : 2017-2020
present working : PG. in TISS
Address : Hyderabad
Mobile No. :

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

- | S.No. | Particulars | 1
Average | 2
Good | 3
Very Good | 4
Excellent |
|-------|--|--------------|-----------|----------------|----------------|
| 1. | Curriculum contains more relevant and interesting subjects. | | | 3 | |
| 2. | The order of the units/ content are well organized. | | 4 | | |
| 3. | Curriculum provide sufficient choice in selecting courses. | | 2 | | |
| 4. | Curriculum is updated. | | 3 | | |
| 5. | The curriculum is better suited for achieving employment. | | | 3 | |
| 6. | Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession. | | 3 | | |
| 7. | MESS facility | | 2 | | |
| 8. | Library | | 2 | | |
| 9. | Career guidance | | 3 | | |
| 10. | Pg classes | | 3 | | |
| 11. | Office staff | | 4 | | |
| 12. | Dormitory facilities | | 3 | | |
| 13. | Lab infrastructure | | 3 | | |
| 14. | Teaching | | 3 | | |
| 15. | Do you feel proud to be associated with TSWRDCW SANGAREDDY? | | | | YES/NO ✓ |
| 16. | Are you a member of Alumini association | | | | YES/ NO ✓ |

Your suggestion to improve the college facilities — Encourage in

allround events & include Job related in curriculam.


Respondent's Signature

TSWRDCW SANGAREDDY
ALUMNI FEEDBACK QUESTIONNAIRE
ACADEMIC YEAR → 2021-22

Name : X. Sharon
 Course : B.com (Hon)
 year of under-graduation : 2021-24
 present working :
 Address : MA Eng in Kerala Central University
 Mobile No. :

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

S.No.	Particulars	1 Average	2 Good	3 Very Good	4 Excellent
1.	Curriculum contains more relevant and interesting subjects.			4	
2.	The order of the units/ content are wellorganized.		3		
3.	Curriculum provide sufficient choice in selecting courses.			5	
4.	Curriculum is updated.		4		
5.	The curriculum is better suited for achieving employment.		2		
6.	Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession.		4		
7.	MESS facility		3		
8.	Library		2		
9.	Career guidance		3		
10.	Pg classes		3		
11.	Office staff		3		
12.	Dormitary facilities		3		
13.	Lab infrastructure		3		
14.	Teaching		3		
15.	Do you feel proud to be associated with TSWRDCW SANGAREDDY?				YES/NO ✓
16.	Are you a member of Alumini association				YES/NO ✓

Your suggestion to improve the college facilities -----

Update the Timing for classes.

X. Sharon
Respondent's Signature