STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2017- ι ζ

1.	Name of the Department/College/Institute:		c ommerce	
	and the state of t	-	TO SECURITION OF THE PARTY OF T	

II. Year: $1^{st}/2^{nd}/3^{rd}/4^{th}$ Sem: 1/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.		~			
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					V
3.	Syllabus helps to create knowledge base.					~
4.	The syllabus focuses on employability skills.			/		
5.	Our syllabus develops the skills required for getting jobs.					/
6.	Our syllabus is designed to encourage entrepreneurship skills.			~		
7.	Our syllabus helps to acquire all required skills to work as professional.			/		
8.	Our syllabus develops confidence to complete task independently.					~

M. Swatha

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 20 - 2-017-18

I. Name of the Department/College/Institute: Commerce

II. Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	1
1.	The curriculum and syllabus are well organized and easy to follow.					~
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					~
3.	Syllabus helps to create knowledge base.					~
4.	The syllabus focuses on employability skills.					~
5.	Our syllabus develops the skills required for getting jobs.					~
6.	Our syllabus is designed to encourage entrepreneurship skills.					_
7.	Our syllabus helps to acquire all required skills to work as professional.					J
8.	Our syllabus develops confidence to complete task independently.					~

B. Thrumaladeur

421

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2017-18

1.	Name of the Department/College/Institute:	Commerce
H.	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			V		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			V	V	
3.	Syllabus helps to create knowledge base.					
4.	The syllabus focuses on employability skills.				/	
5.	Our syllabus develops the skills required for getting jobs.					V
6.	Our syllabus is designed to encourage entrepreneurship skills.			V	~	
7.	Our syllabus helps to acquire all required skills to work as professional.				/	
8.	Our syllabus develops confidence to complete task independently.					

Respondent's Signature

3

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 20 - 2017-18

1. Name of the Department/College/Institute: Business adminish a fion

II. Year: $1^{st}/2^{nd}/3^{rd}/4^{th}$ Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			V		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			/		
3.	Syllabus helps to create knowledge base.				/	
4.	The syllabus focuses on employability skills.				V	
5.	Our syllabus develops the skills required for getting jobs.					~
6.	Our syllabus is designed to encourage entrepreneurship skills.			/		
7.	Our syllabus helps to acquire all required skills to work as professional.				/	
8.	Our syllabus develops confidence to complete task independently.					V

Respondent's Signature

K. Drawny

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2017-18

Syllabus provide sufficient choices in selecting courses (Elective

Syllabus helps to create knowledge base.

The syllabus focuses on employability skills.

Our syllabus develops the skills required for getting jobs.

Our syllabus is designed to encourage entrepreneurship skills.

Our syllabus develops confidence to complete task independently.

Our syllabus helps to acquire all required skills to work as

Subjects).

professional.

2.

3.

4.

5.

6.

7.

8.

1.	Name	of the Department/College/I	nstitute: BBA (Busines	5	Ha	$\gamma \gamma$	urusto
П,	Year:	Tst /2nd/3rd/4th	Sem: I/II/III/IV/V/VI					
		ur response by using tick mai Excellent.	rk (√). Rating Scale is 1- Poor,	2- Average, 3	-Goo	d, 4	- Vo	ery
	Q.No.		Particulars	1	2	3	4	5
	1.	The curriculum and syllabu	s are well organized and easy	to follow.				

G. Yamuna

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2018-19

I. Name of the Department/College/Institute: Business Administration

II. Year: 1st /2md/3rd/4th Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			/		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			/		
3.	Syllabus helps to create knowledge base.				/	
4.	The syllabus focuses on employability skills.			-	/	
5.	Our syllabus develops the skills required for getting jobs.					·
6.	Our syllabus is designed to encourage entrepreneurship skills.			~		
7.	Our syllabus helps to acquire all required skills to work as professional.		1			
8.	Our syllabus develops confidence to complete task independently.			/	+	

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2018-19

1.	Name of the Department/College/Institute:	COMMERCE
n	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1,	The curriculum and syllabus are well organized and easy to follow.				J	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				\checkmark	
3.	Syllabus helps to create knowledge base.					V
4.	The syllabus focuses on employability skills.					
5.	Our syllabus develops the skills required for getting jobs.				\checkmark	
6	Our syllabus is designed to encourage entrepreneurship skills.				\checkmark	
7.	Our syllabus helps to acquire all required skills to work as professional.				\checkmark	
8,	Our syllabus develops confidence to complete task independently.					V

Putti Bhalla.

Respondent's Signature

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

1.	Name of the Department/College/Institute:	Commerce
11.	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

ACADEMIC YEAR 2019-20

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					_
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					~
3.	Syllabus helps to create knowledge base.					~
4.	The syllabus focuses on employability skills.				~	
5,	Our syllabus develops the skills required for getting jobs.				/	
6.	Our syllabus is designed to encourage entrepreneurship skills.				~	
7.	Our syllabus helps to acquire all required skills to work as professional.				~	
8.	Our syllabus develops confidence to complete task independently.			/		

V. premela Respondent's Signature

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2019-50

I.	Name of the Department/College/Institute:	Commerce
П	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				V	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				1	
3.	Syllabus helps to create knowledge base.					1
4.	The syllabus focuses on employability skills.					1
5.	Our syllabus develops the skills required for getting jobs.				V	
6.	Our syllabus is designed to encourage entrepreneurship skills.				V	
7.	Our syllabus helps to acquire all required skills to work as professional.				V	
8.	Our syllabus develops confidence to complete task independently.			/		

Koma Divya Respondent's Signature

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2019-20

1.	Name of the Department/College/Institute:	Commerce
11.	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				-	-
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				~	-
3.	Syllabus helps to create knowledge base.					,
4.	The syllabus focuses on employability skills.					L
5.	Our syllabus develops the skills required for getting jobs.	11	0.		~	
6.	Our syllabus is designed to encourage entrepreneurship skills.				~	_
7.	Our syllabus helps to acquire all required skills to work as professional.	10			V	
8.	Our syllabus develops confidence to complete task independently.	,		~		

Gorali Aruna Tyothi
Respondent's Signature

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2019-20

1	Name of the Department/College/Institute:	BBA
n.	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.		/			
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			/		
3,	Syllabus helps to create knowledge base.	1			/	
4.	The syllabus focuses on employability skills.					~
5.	Our syllabus develops the skills required for getting jobs.			/		
6.	Our syllabus is designed to encourage entrepreneurship skills.				/	
7.	Our syllabus helps to acquire all required skills to work as professional.					~
8.	Our syllabus develops confidence to complete task independently.			/		

Manila Respondent's Signature

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 202094

I.	Name of the Department/College/Institute:	Commerce
П.	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				\sqrt	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				J	
3.	Syllabus helps to create knowledge base.					V
4.	The syllabus focuses on employability skills.					~
5.	Our syllabus develops the skills required for getting jobs.					V
6.	Our syllabus is designed to encourage entrepreneurship skills.				/	
7.	Our syllabus helps to acquire all required skills to work as professional.				/	
8.	Our syllabus develops confidence to complete task independently.				V	

k. Bhavani Respondent's Signature

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 20 -

1. Name of the Department/College/Institute: Business administ oration.

II. Year: 1st /2nd/3rd/4th 2020-21 Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			1		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				~	
3.	Syllabus helps to create knowledge base.					/
4.	The syllabus focuses on employability skills.					1
5.	Our syllabus develops the skills required for getting jobs.					/
6.	Our syllabus is designed to encourage entrepreneurship skills.				~	
7.	Our syllabus helps to acquire all required skills to work as professional.				~	
8.	Our syllabus develops confidence to complete task independently.					-

Respondent's Signature

T. Nandini

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 20 - 2020-21

I.	Name of the Department/College/Institute:	(omm(s/c
П,	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					1
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					1
3.	Syllabus helps to create knowledge base.					/
4.	The syllabus focuses on employability skills.					1
5.	Our syllabus develops the skills required for getting jobs.					/
6.	Our syllabus is designed to encourage entrepreneurship skills.					/
7.	Our syllabus helps to acquire all required skills to work as professional.					0
8.	Our syllabus develops confidence to complete task independently.					/

M. Podhika
Respondent's Signature

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2021- 2-2-

I.	Name of the Department/College/Institute:	COMMERCE
	and the state of t	6

II. Year: 1st/2nd/3rd/4th Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					~
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).					~
3.	Syllabus helps to create knowledge base.					~
4.	The syllabus focuses on employability skills.					~
5.	Our syllabus develops the skills required for getting jobs.					>
6.	Our syllabus is designed to encourage entrepreneurship skills.					~
7.	Our syllabus helps to acquire all required skills to work as professional.					V
8.	Our syllabus develops confidence to complete task independently.					~

S.K. Rahema Respondent's Signature

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 20 - 2021–22

1. Name of the Department/College/Institute: BBA [Business Administration]

II. Year: $1^{st}/2^{nd}/3^{rd}/4^{th}$ Sem: 1/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	1
1.	The curriculum and syllabus are well organized and easy to follow.				~	1
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			√		
3,	Syllabus helps to create knowledge base.				1	
4.	The syllabus focuses on employability skills.				\checkmark	
5.	Our syllabus develops the skills required for getting jobs.			\checkmark		
6.	Our syllabus is designed to encourage entrepreneurship skills.					~
7.	Our syllabus helps to acquire all required skills to work as professional.					~
8.	Our syllabus develops confidence to complete task independently.					1

P. Dharani Gouci Respondent's Signature

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

Ĭ,	Name of the Department/College/Institute:	commerce.
П	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

ACADEMIC YEAR 2021-27

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			~		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				V	
3.	Syllabus helps to create knowledge base.				~	
4.	The syllabus focuses on employability skills.				/	
5.	Our syllabus develops the skills required for getting jobs.					/
6,	Our syllabus is designed to encourage entrepreneurship skills.			V		V
7.	Our syllabus helps to acquire all required skills to work as professional.					/
8.	Our syllabus develops confidence to complete task independently.				/	

Respondent's Signature

v. By

TSWRDCCW SANGAREDDY STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2021- 272

1.	Name of the Department/College/Institute:	Commerce
11.	Year: 1st /2nd/3rd/4th	Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.			~		
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			~	~	
3.	Syllabus helps to create knowledge base.				/	
4.	The syllabus focuses on employability skills.					
5,	Our syllabus develops the skills required for getting jobs.				/	
6.	Our syllabus is designed to encourage entrepreneurship skills.			V	/	
7.	Our syllabus helps to acquire all required skills to work as professional.				V	/
8.	Our syllabus develops confidence to complete task independently.					6

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 204-22

I. Name of the Department/College/Institute: Princes Administration

II. Year: 1st/2nd/3rd/4th Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1,	The curriculum and syllabus are well organized and easy to follow.				-	
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).				~	
3,	Syllabus helps to create knowledge base.	×		/		
4.	The syllabus focuses on employability skills.				/	
5.	Our syllabus develops the skills required for getting jobs.					~
6.	Our syllabus is designed to encourage entrepreneurship skills.					~
7.	Our syllabus helps to acquire all required skills to work as professional.					_
8.	Our syllabus develops confidence to complete task independently.					~

STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2021-92>

I. Name of the Department/College/Institute: Come yellow Year: 1st /2nd/3rd/4th Sem: I/II/III/IV/V/VI

Q.No.	Particulars	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.		1			
2.	Syllabus provide sufficient choices in selecting courses (Elective Subjects).			✓		
3.	Syllabus helps to create knowledge base.					<i>\tau\</i>
4.	The syllabus focuses on employability skills.					~
5.	Our syllabus develops the skills required for getting jobs.					~
6.	Our syllabus is designed to encourage entrepreneurship skills.				~	
7.	Our syllabus helps to acquire all required skills to work as professional.				✓	
8.	Our syllabus develops confidence to complete task independently.					~

G. POJO Respondent's Signature

1)	S FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR — 2017—18 Type of Faculty: Full Time/Part Time fact + fin(Name of Department/Institutes/College:
	or response by using tick mark (V). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3Neutral, , 5- Strongly Agree
Q. No.	Particular 1 2 3 4 5
1.	The curriculum of your Department has been updated from time to time. $\stackrel{\textstyle \smile}{\mathcal D}$
2.	I am given enough freedom to contribute my ideas on curriculum design and development. 5
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered. $arphi$
	Representation from the corporate / Industry sector in BOS is helpful in designing and cy
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human nvironment and Sustainability) are reflected in the curriculum.
	Adequate Infrastructure is available in the University for the Curriculum transactions in modes(face to face/blended/online).
7. effective.	The System followed by the University for the design and development of the curriculum is
8.	Faculty Orientations programs for the introduction of the new Syllabus is organised.
	The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are $\sqrt{5}$ in the library.
10. students.	Freedom is given in adopting new techniques/ strategies of testing and assessment of $$
11. specify.	Any Other remarks on the curriculum formulation/ implementation at the University, please

	RS FEEDBACK QUESTION							
1) 11)	Type of Faculty: Full Tim Name of Department/In	e/Part Time === stitutes/College:	T	03,005	Adr	からい	tra-11 or	2018-1
Enter yo	ur response by using tick e, 5- Strongly Agree							
Q. No.	Particular	1	2	3	4	5		
1.	The curriculum of your	Department has	been upd	ated from	time to	time.	5	
2.	I am given enough free	dom to contribu	te my idea	s on curri	culum d	esign ar	nd developn	nent, 5
3.	Board of Studies (BOS)	ensures that up	to date an	d the rele	vant co	urses is	being offere	ed. Y
5.	Representation from thing the courses. Employability & Cross-c	cutting issues (P	rofessiona	l Ethics ,G	ender, l		signing and	4
6. differen	Adequate Infrastructur t modes(face to face/ble		the Univer	sity for th	e Curric	ulum tra	nsactions in	4
7. effective	The System followed b e.	y the University	for the des	sign and d	evelopn	nent of	the curricul	um is 4
8.	Faculty Orientations pr	ograms for the i	ntroductio	n of the n	ew Sylla	bus is o	rganised. $\$	+
9. availabl	The books/journals etoe in the library.	:. Prescribed/ list	ed as refe	rence mat	erials in	the nev	v syllabus a	re \
10. student	Freedom is given in ad s.	opting new tech	niques/ str	rategies o	f testing	and ass	essment of	5
11. specify.	Any Other remarks on	the curriculum f	ormulatio	n/ implem	entatio	n at the	University,	please
				Rg	Divis			
			Res	oondent's	Signatu	ire		

TEACHERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR — 2019-20 I) Type of Faculty: Full Time/Part Time/ II) Name of Department/Institutes/College:
Enter your response by using tick mark (V). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3Neutral, 4 - Agree, 5- Strongly Agree
Q. No. Particular 1 2 3 4 5
1. The curriculum of your Department has been updated from time to time.
2. I am given enough freedom to contribute my ideas on curriculum design and development.
Board of Studies (BOS) ensures that up to date and the relevant courses is being offered. $igcup$
 Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses. Employability & Cross-cutting issues (Professional Ethics , Gender, Human Values , Environment and Sustainability) are reflected in the curriculum.
Adequate Infrastructure is available in the University for the Curriculum transactions in different modes(face to face/blended/online). $\dot{\varphi}$
7. The System followed by the University for the design and development of the curriculum is effective.
8. Faculty Orientations programs for the introduction of the new Syllabus is organised.
9. The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.
10. Freedom is given in adopting new techniques/ strategies of testing and assessment of students.
11. Any Other remarks on the curriculum formulation/ implementation at the University, please
management 500 # 3(wos spotroper, 2025), Reacher Books
management von #3603 spoker, 2025, Reacher Books Downsein Sovoed Dres. Respondent's Signature
N. Por
Respondent's Signature

1)	S FEEDBACK QUESTIONNAIRE Type of Faculty: Full Time/Pai Name of Department/Institut	t Time		IGN AND		ACADEM	IIC YEAR 2	020-21
	ur response by using tick mar , 5- Strongly Agree	k (V). Rating Sc	ale is 1- S	Strongly	Disagree,	, 2- Disagr	ee, 3Neutral	
Q. No.	Particular	1	2	3	4	5		
1.	The curriculum of your Depa	rtment has be	en updat	ed from	time to t	ime.	P	
2.	I am given enough freedom	to contribute r	my ideas	on curric	culum des	sign and d	evelopment	. 4
3.	Board of Studies (BOS) ensu	res that up to	date and	the rele	vant cour	ses is beir	g offered.	4
4. improvir 5.	Representation from the cong the courses.						ing and	4
	Employability & Cross-cuttir Environment and Sustainabili					ıman		5
6. differen	Adequate Infrastructure is a t modes(face to face/blended		Universi	ty for the	Curricul	um transa	ctions in	5
7. effective	The System followed by the e.	University for	the desig	gn and de	evelopme	ent of the	curriculum is	s 2 +
8.	Faculty Orientations progra	ms for the intr	oduction	of the n	ew Syllab	us is orga	nised.	21
9. availabl	The books/journals etc. Pre e in the library.	scribed/ listed	as refere	nce mat	erials in t	he new sy	llabus are	4
10. student	Freedom is given in adoptings.	ng new techniq	jues/ stra	tegies of	testing a	nd assess	ment of	4
11. specify.	Any Other remarks on the of Andres Key see anhancing the	curriculum form	houlation/	implem Lbe	entation foct	at the Uni	versity, plea	se
	enhancing the	skills	and	pero	viding	inte	rships	
	•			gt	1			
			Respo	ondent's	Signature	e		

TEACHI	Type of Faculty: Full Time/Part Time
I) II)	Type of Faculty: Full Time/Part Time Name of Department/Institutes/College: Business administration
	our response by using tick mark (V). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3Neutral, ee, 5- Strongly Agree
Q. No.	Particular 1 2 3 4 5
1.	The curriculum of your Department has been updated from time to time.
2.	I am given enough freedom to contribute my ideas on curriculum design and development.
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.
5.	Representation from the corporate / Industry sector in BOS is helpful in designing and ing the courses. Employability & Cross-cutting issues (Professional Ethics ,Gender, Human ,Environment and Sustainability) are reflected in the curriculum.
6. differer	Adequate Infrastructure is available in the University for the Curriculum transactions in the modes(face to face/blended/online).
7. effectiv	The System followed by the University for the design and development of the curriculum is ge.
8.	Faculty Orientations programs for the introduction of the new Syllabus is organised.
9. availab	The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are le in the library.
10. studen	Freedom is given in adopting new techniques/ strategies of testing and assessment of 3.
11. specify	
A	Administration of exctra want should be excluded by
	ement so that we can concentrated make on
each	Respondent's Signature

TSWRDCW SANGAREDDY ALUMNI FEEDBACK QUESTIONNAIRE ACADEMIC YEAR — 2017 — 1 &

Name Course year of under-graduation present working Address Mobile No. Commerce commerce previous PG in Azim premisi U present PG in Azim premisi U present Vinayaka Nagori,	niversity Kotgist			
Please rate your valuable feedback on the curriculum to improve the quality of the progra	mme.			
S.No. Particulars Average Good Very Good 1. Curriculum contains more relevant and interesting subjects. 3	Excellent			
2. The order of the units/ content are wellorganized. 3				
3. Curriculum provide sufficient choice in selecting courses. $arphi$				
4. Curriculum is updated.				
5. The curriculum is better suited for achieving employment. $$				
6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. 7. MESS facility 9. Career guidance 3 10. Pg classes 3 11. Office staff 4 12. Dormitary facilities 3 13. Lab infrastructure 3 14. Teaching 3 15. Do you feel proud to be associated with TSWRDCW SANGAREDDY? YES/NO 16. Are you a member of Alumini association YUS/NO				
Your suggestion to improve the college facilities				
Journals numbers in Library				

TSWRDCW SANGAREDDY ALUMNI FEEDBACK QUESTIONNAIRE ACADEMIC YEAR — 2010 — 19

Name Course year of under-graduation present working Address Mobile No.	Lavarge Comment 2017 - 2017 - 2017 - 2017 - 2017 - 2017 - 2017 Hyder	a Bhan rce 155, B abad	vom.i angalore	
Please rate your valuable feedbac			_	the programme. $oldsymbol{\mathcal{U}}$
S.No. Particulars 1. Curriculum contains more relev			Very Good	Excellent
2. The order of the units/ content	are wellorganiz	zed. 3		
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5. The curriculum is better suited	for achieving er	mployment	. 4	
6. Research and internships help in profession. 47. MESS facility 38. Library 29. Career guidance 210. Pg classes 311. Office staff 12. Dormitary facilities 213. Lab infrastructure 314. Teaching 315. Do you feel proud to be associated as a member of Alumini profession.	iated with TSW	RDÇW SAN		
Your suggestion to improve the c	ollege facilities	Provi	de more	ا می در داد
Job opportinities/in	clude J	706 rela	ted curic	Nam in Courses
Respondent's Signature				

Name	· K · Deepika				
Course	commerce				
year of under-graduation	204-20				
present working	: Pain waite of T 10	0.			
Address	Pain university of Tamil	naory			
Mobile No.	HYDICADAD				
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Please rate your valuable reedback	on the curriculum to improve the quality of the p	rogramme.			
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15. Do you feel proud to be associa	ited with TSWRDCW SANGAREDDY? YES/NO				
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Your suggestion to improve the co	llege facilities Provide moll				
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number of In	tusships				
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TSWRDCW SANGAREDDY ALUMNI FEEDBACK QUESTIONNAIRE ACADEMIC YEAR _____ 2020 -21

Name Course year of under-graduation present working Address Mobile No.	7. Spand B. Com 2017-20 PG. Mr Hyder	aha 1111 abad		
Please rate your valuable feedback	on the curricul			e programme.
S.No. Particulars 1. Curriculum contains more relevant	\ Average ant and interesti		3 Good	ب Excellent
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Your suggestion to improve the co	include	Encouração Job rolal	je in ted in ,	cyrriculam.

TSWRDCW SANGAREDDY ALUMNI FEEDBACK QUESTIONNAIRE ACADEMIC YEAR ______ 2021 — 22

Name : Course : year of under-graduation : present working : Address : Mobile No. :	X. Sharon B. com (Hon) 2021-24 MA Eng in Kerrela Central	university
Please rate your valuable feedback or	n the curriculum to improve the quality of the prog	ramme.
S.No. Particulars Av 1. Curriculum contains more relevant	l 2 3 Perage Good Very Good and interesting subjects. み	<i>भ</i> Excellent
2. The order of the units/ content are	wellorganized. 3	
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